

Study Skills Syllabus

Instructor: John K. Smith

Period: 5th

Room: WW 13

Class Description: The Study skills class is designed for students with Individual Education Plans (IEP) to facilitate the individual's overall growth as a person both academically and socially. The goal is for each student to be responsible in all settings of life. Thus, individuals should be prepared in a post secondary environment upon graduation at the high school level.

The class is set up for a small group learning environment that foster's academic growth, completion of assignments, staying organized, and improving study habits. There will always be the instructor and an instructional assistant in every class meeting to help all students accomplish these tasks.

Extra: The class will be used from time to time to allow students the opportunity to explore career choices. For example, VMHS hosts a Career Fair where students have an opportunity to research various schools to determine their interest in pursuing that respective college/school.

Likewise, students may work on IEP goals from time to time that will help their overall development as a student.

Requirements: Each student must use a planning sheet, which is supplied by the instructor, or some other daily planner to record all assignments, quizzes, tests, and projects for each class. Each student must bring all binders, class work, and other materials needed to finish assignments for all of their academic classes. Each student must be on time to every class so they can maximize all of the 50 minutes that the class is held. Each student must bring a reading book in case they have completed all required assignments from other classes.

Rules: All individuals will display respect towards everyone in the learning environment during each class session. Any defiance or disruption in the learning environment will be handled by the instructor or instructional assistant. Warnings will be stated, followed by removal of the individual from the class.

There is to be no use of: Cell phones, I-Pods, or any other electronic devices in class. If they are seen in use, they will be confiscated. There is no eating in class. There is no wearing of any hats in class.

Grading: Each student will be graded daily on the accuracy and completion of there planning sheet. Additionally, grades will be entered at the end of the week for class work completion. Moreover, there will be two progress report checks completed during each six week grading period. These will be worth 70 points each.

I look forward to working with you and your student during this school year and hope that it will be a successful year both academically and socially. If you have any questions or concerns about this syllabus or anything else, please feel free to contact me anytime.

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Please sign the bottom portion, cut at the line and send back to the instructor. This will confirm your acceptance of this syllabus including the requirements, rules, and grades for this class. Thank you.

Student _____ *Date* _____

Parent _____ *Date* _____